





Developmental milestones: 0 through 12 months

	Approximate chronologic age											
	1 month	2 months	3 months	4 months	5 months	6 months	7 months	8 months	9 months	10 months	11 months	12 months
Gross motor	<ul style="list-style-type: none">▪ Turns head in supine▪ Chin up in prone	<ul style="list-style-type: none">▪ Chest up in prone▪ Tries to steady head briefly when held	<ul style="list-style-type: none">▪ Props on forearms in prone▪ Rolls to side	<ul style="list-style-type: none">▪ Sits with trunk support▪ No head lag when pulled to sit▪ Props on wrists▪ Rolls front to back	<ul style="list-style-type: none">▪ Sits with pelvic support▪ Rolls back to front▪ Parachute sits with arms supporting trunk (anterior protection)	<ul style="list-style-type: none">▪ Sits momentarily propped on hands▪ Pivots in prone (on belly)▪ Bears weight on one hand in prone	<ul style="list-style-type: none">▪ Bounces when held▪ Sits without support (steady)▪ Puts arms out to sides for balance (lateral protection)	<ul style="list-style-type: none">▪ Gets into sitting▪ Commando crawls▪ Pulls to sitting/kneeling	<ul style="list-style-type: none">▪ "Stands" on feet and hands▪ Begins creeping▪ Pulls to stand▪ Crawls with all four limbs straightened (bear walks)	<ul style="list-style-type: none">▪ Creeps well▪ Cruises around furniture with two hands▪ Stands, one hand held▪ Walks, two hands held	<ul style="list-style-type: none">▪ Walks, one hand held▪ Pivots in sitting▪ Cruises furniture holding on with one hand▪ Stands for a few seconds	<ul style="list-style-type: none">▪ Stands well with arms high and legs splayed (posterior protection)▪ Independent steps
Fine motor/writing	<ul style="list-style-type: none">▪ Hands fistled near face	<ul style="list-style-type: none">▪ Hands unfisted 50%▪ Retains rattle if placed in hand▪ Holds hands together	<ul style="list-style-type: none">▪ Hands unfisted 50%▪ Inspects fingers▪ Bats at objects	<ul style="list-style-type: none">▪ Clutches at clothes▪ Reaches persistently▪ Plays with rattle▪ Holds hands predominately open	<ul style="list-style-type: none">▪ Grasps cube using whole hand (palmar grasp)▪ Transfers objects: Hand-mouth-hand▪ Holds hands together▪ Reaches/grasps dangling ring	<ul style="list-style-type: none">▪ Transfers hand-hand▪ Rakes pellet▪ Takes second cube, holds on to one▪ Reaches with one hand	<ul style="list-style-type: none">▪ Grasps using side of hand (radial-palmar grasp)	<ul style="list-style-type: none">▪ Bangs spoon after a demo▪ Grasps with all four fingers and side of thumb (scissor grasp)▪ Takes cube out of cup▪ Pulls large peg out	<ul style="list-style-type: none">▪ Grasps with two finger and thumb below (radial-digital)▪ Bangs two cubes together	<ul style="list-style-type: none">▪ Clumsy release of cube▪ Grasps pellet with side of index finger and thumb (inferior pincer grasp)▪ Isolates index finger and pokes	<ul style="list-style-type: none">▪ Throws objects▪ Stirs with spoon	<ul style="list-style-type: none">▪ Scribbles after demo▪ Fine pincer grasp of pellet▪ Holds crayon▪ Attempts tower of two cubes
Self-help	<ul style="list-style-type: none">▪ Sucks well	<ul style="list-style-type: none">▪ Opens mouth at sight of breast or bottle	<ul style="list-style-type: none">▪ Brings hands to mouth	<ul style="list-style-type: none">▪ Briefly holds onto breast or bottle	<ul style="list-style-type: none">▪ Gums/mouths pureed food	<ul style="list-style-type: none">▪ Feeds self crackers▪ Places hands on bottle	<ul style="list-style-type: none">▪ Refuses excess food	<ul style="list-style-type: none">▪ Holds own bottle▪ Finger feeds Cheerios or string beans	<ul style="list-style-type: none">▪ Bites, chews cookie	<ul style="list-style-type: none">▪ Drinks (not sucks) from cup held for him/her	<ul style="list-style-type: none">▪ Cooperates in dressing	<ul style="list-style-type: none">▪ Cooperates in dressing▪ Finger feeds part of meal▪ Takes hat off
Cognitive/academic	<ul style="list-style-type: none">▪ Gazes at black-white objects▪ Follows face	<ul style="list-style-type: none">▪ Follows large highly contrasting objects▪ Recognizes mother	<ul style="list-style-type: none">▪ Reaches for parent's face▪ Follows objects moved in circle (in supine)▪ Regards toys	<ul style="list-style-type: none">▪ Mouths objects▪ Stares longer at novel faces than familiar ones▪ Shakes rattle▪ Reaches for ring/rattle	<ul style="list-style-type: none">▪ Turns head to look for dropped spoon▪ Regards pellet or small cracker	<ul style="list-style-type: none">▪ Touches reflection and vocalizes▪ Removes cloth on face▪ Bangs and shakes toys	<ul style="list-style-type: none">▪ Explores different aspects of a toy▪ Observes cube in each hand▪ Finds partially hidden object	<ul style="list-style-type: none">▪ Seeks object after it falls silently to the floor	<ul style="list-style-type: none">▪ Inspects parts of a bell▪ Rings bell after demo▪ Pulls string to obtain an attached toy out of reach	<ul style="list-style-type: none">▪ Uncovers toy under cloth▪ Pokes at pellet in bottle▪ Tries to put cube in cup, but may not be able to let go	<ul style="list-style-type: none">▪ Finds toy under cup▪ Looks at pictures in book	<ul style="list-style-type: none">▪ Rattles spoon in cup▪ Lifts box lid to find toy
Social/emotional	<ul style="list-style-type: none">▪ Discriminates mother's voice▪ Cries out of distress	<ul style="list-style-type: none">▪ Reciprocal smiling: Responds to adult voice and smiles	<ul style="list-style-type: none">▪ Expression of disgust (eg, sour taste, loud sound)▪ Visually follows person who is moving across a room	<ul style="list-style-type: none">▪ Smiles spontaneously at pleasurable sight/sound▪ Stops crying at parent's voice▪ To and fro alternating vocalizations	<ul style="list-style-type: none">▪ Recognizes caregiver visually▪ Forms attachment: Relationship to caregiver	<ul style="list-style-type: none">▪ Stranger anxiety: Recognizes familiar versus unfamiliar people	<ul style="list-style-type: none">▪ Looks from object to parent and back when wanting help (eg, with a wind-up toy)	<ul style="list-style-type: none">▪ Lets parents know when happy versus upset▪ Engages in gaze monitoring: Adult looks away and child follows adult glance with own eyes	<ul style="list-style-type: none">▪ Uses sounds to get attention▪ Separation anxiety▪ Follows a point "Oh look at..."▪ Recognizes familiar people visually	<ul style="list-style-type: none">▪ Experiences fear▪ Looks preferentially when name is called	<ul style="list-style-type: none">▪ Gives objects to adult for action after demonstration (lets adult know he/she needs help)	<ul style="list-style-type: none">▪ Shows objects to parent to share interest▪ Points in order to get desired object (proto-imperative pointing)
Receptive language	<ul style="list-style-type: none">▪ Startles to loud noise	<ul style="list-style-type: none">▪ Alerts to voice/sound	<ul style="list-style-type: none">▪ Regards speaker	<ul style="list-style-type: none">▪ Orients head in direction of a voice▪ Stops crying to soothing voice	<ul style="list-style-type: none">▪ Begins to respond to name	<ul style="list-style-type: none">▪ Stops momentarily to "no"▪ Gestures for "up"	<ul style="list-style-type: none">▪ Looks toward familiar object when named▪ Attends to music	<ul style="list-style-type: none">▪ Responds to "come here"▪ Looks for family members when asked (eg, "Where's Mama?", etc)	<ul style="list-style-type: none">▪ Enjoys gesture games▪ Orients to name well▪ Turns head upward and diagonally to view source of sound	<ul style="list-style-type: none">▪ Enjoys peek-a-boo▪ Waves "bye-bye" back	<ul style="list-style-type: none">▪ Stops activity when told "no"▪ Bounces to music	<ul style="list-style-type: none">▪ Follows one-step command with gesture▪ Recognizes names of two objects, looks when named
Expressive language	<ul style="list-style-type: none">▪ Makes sounds other than crying	<ul style="list-style-type: none">▪ Coos▪ Social smile (six weeks)▪ Vowel-like noises	<ul style="list-style-type: none">▪ Chuckles▪ Vocalizes when talked to	<ul style="list-style-type: none">▪ Laughs out loud▪ Vocalizes when alone	<ul style="list-style-type: none">▪ Says "Ah-goo"▪ Razz, squeal▪ Expresses anger with sounds other than crying	<ul style="list-style-type: none">▪ Reduplicate babble with consonants▪ Listens then vocalizes when adult stops▪ Smiles/vocalizes to mirror	<ul style="list-style-type: none">▪ Increasing variety of syllables	<ul style="list-style-type: none">▪ Says "Mama" (nonspecific)▪ Nonreduplicate babble▪ Imitates sounds	<ul style="list-style-type: none">▪ Says "Mama" (nonspecific)▪ Nonreduplicate babble▪ Imitates sounds	<ul style="list-style-type: none">▪ Says "Dada" (specific)▪ Waves "bye-bye"	<ul style="list-style-type: none">▪ Says first word▪ Vocalizes to songs	<ul style="list-style-type: none">▪ Points in order to get desired object (proto-imperative pointing)▪ Uses several gestures with vocalizing (eg, waving, reaching, etc)

Developmental milestones: 12 through 24 months

	Approximate chronologic age								
	12 months	13 months	14 months	15 months	16 months	18 months	20 months	22 months	24 months
Gross motor	<ul style="list-style-type: none">Stands well with arms high and legs splayed (posterior protection)Independent steps	<ul style="list-style-type: none">Walks with arms high and out (high guard)	<ul style="list-style-type: none">Stands without pulling upFalls by collapseWalks well	<ul style="list-style-type: none">Stoops to pick up toyCreeps up stairsRuns stiff-leggedWalks carrying toyClimbs on furniture	<ul style="list-style-type: none">Stands on one foot with slight supportWalks backwardsWalks up stairs, one hand held	<ul style="list-style-type: none">Creeps down stairsRuns wellSeats self in small chairThrows ball (standing)	<ul style="list-style-type: none">Squats in playCarries large objectGoes up stairs, one hand held	<ul style="list-style-type: none">Goes up stairs, holding rail, both feet on each stepKicks ball with demoWalks with one foot on walking board	<ul style="list-style-type: none">Walks down stairs, holding rail, both feet on each stepKicks ball without demoThrows overhand
Fine motor/writing	<ul style="list-style-type: none">Scribbles after demoFine pincer grasp of pelletHolds crayonAttempts tower of two cubes	<ul style="list-style-type: none">Attempts to release pellet in bottle	<ul style="list-style-type: none">Attempts to release pellet in bottleImitates back-forth scribbleAdds third cube to a two-cube towerPuts round peg in and out of hole	<ul style="list-style-type: none">Builds three- to four-cube towerPlaces 10 cubes in cupReleases pellet into bottle	<ul style="list-style-type: none">Puts several round pegs in board with urgingScribbles spontaneously	<ul style="list-style-type: none">Makes four-cube towerCrudely imitates vertical stroke	<ul style="list-style-type: none">Completes round peg board without urgingMakes five- to six-cube towerCompletes square peg board	<ul style="list-style-type: none">Closes box with lidImitates vertical strokeImitates circular scribble	<ul style="list-style-type: none">Makes a single-line "train" of cubesImitates circleImitates horizontal line
Self-help	<ul style="list-style-type: none">Cooperates in dressingFinger feeds part of mealTakes hat off	<ul style="list-style-type: none">Drinks from cup with some spilling	<ul style="list-style-type: none">Removes socks/shoesChews wellPuts spoon in mouth, typically turning it over	<ul style="list-style-type: none">Uses spoon with some spillingAttempts to brush own hairFusses to be changed	<ul style="list-style-type: none">Picks up and drinks from cupFetches and carries objects (same room)	<ul style="list-style-type: none">Removes garmentGets onto adult chair unaidedMoves about house without adult	<ul style="list-style-type: none">Places only edibles in mouthFeeds self with spoon (entire meal)	<ul style="list-style-type: none">Uses spoon wellDrinks from cup wellUnzips zippersPuts shoes on partway	<ul style="list-style-type: none">Opens door using knobSucks through strawTakes off clothes without buttonsPulls off pants
Cognitive/academic	<ul style="list-style-type: none">Rattles spoon in cupLifts box lid to find toy	<ul style="list-style-type: none">Dangles ring by stringReaches around clear barrier to obtain objectUnwraps toy in cloth	<ul style="list-style-type: none">Dumps pellet out of bottle after demo	<ul style="list-style-type: none">Turns pages in bookPlaces circle in single shape puzzle	<ul style="list-style-type: none">Dumps pellet out without demoFinds toy observed to be hidden under layers of coversPlaces circle in form board 	<ul style="list-style-type: none">Matches pairs of objectsRe-replaces circle in form board after it has been turned around (usually with trial and error) 	<ul style="list-style-type: none">Returns to search for object hidden under cloth after not finding it in an adult's closed fistsPlaces circle and square in form board 	<ul style="list-style-type: none">Completes form board with three shapes 	<ul style="list-style-type: none">Sorts objectsMatches objects to picturesShows use of familiar objects
Social/emotional	<ul style="list-style-type: none">Shows objects to parents to share interestPoints in order to get desired object (proto-imperative pointing)	<ul style="list-style-type: none">Shows desire to please caregiverSolitary playFunctional play	<ul style="list-style-type: none">Points at object to express interest (eg, to get parent to name it [proto-declarative pointing])Purposeful exploration of toys through trial and error	<ul style="list-style-type: none">Shows empathy (eg, someone else cries, child looks sad)Hugs adult in reciprocationRecognizes without a demo that a toy requires activation and hands it to an adult if can't operate	<ul style="list-style-type: none">Kisses by touching lips to skinPeriodically visually relocates caregiverSelf-conscious: Embarrassed when aware of people observing	<ul style="list-style-type: none">Passes M-CHATEngages in pretend play with other people (eg, tea party, birthday party)Begins to show shame (when done wrong) and possessiveness	<ul style="list-style-type: none">Begins to have thoughts about feelingsEngages in tea party with stuffed animalsKisses with pucker	<ul style="list-style-type: none">Watches other children intenselyBegins to show defiant behavior	<ul style="list-style-type: none">Parallel playBegins to mask emotions for social etiquette
Receptive language	<ul style="list-style-type: none">Follows one-step command with gestureRecognizes names of two objects, looks when named	<ul style="list-style-type: none">Looks appropriately when asked "Where's the ball?," etc	<ul style="list-style-type: none">Follows one-step command without gesture (eg, "give it")	<ul style="list-style-type: none">Points to one body partPoints to one object of threeGets object from another room upon demand	<ul style="list-style-type: none">Understands simple commands (eg, "Bring to mommy")Points to one picture when named	<ul style="list-style-type: none">Points to two of three objects when namedPoints to three objectsPoints to selfUnderstands "mine"Points to familiar people when named	<ul style="list-style-type: none">Points to three picturesBegins to understand her/him/me	<ul style="list-style-type: none">Points to four to five pictures when namedPoints to five to six body partsPoints to four pieces of clothing when named	<ul style="list-style-type: none">Follows two-step commandUnderstands "me"/"you"Points to 5 to 10 pictures
Expressive language	<ul style="list-style-type: none">Points in order to get desired object (proto-imperative pointing)Uses several gestures with vocalizing (eg, waving, reaching, etc)	<ul style="list-style-type: none">Uses three wordsImmature jargonizing (inflections without real words)	<ul style="list-style-type: none">Names one objectPoints at object to express interest (eg, to get parent to name it [proto-declarative pointing])	<ul style="list-style-type: none">Uses three to five wordsMature jargonizing (with real words)	<ul style="list-style-type: none">Uses 5 to 10 words	<ul style="list-style-type: none">Uses 10 to 25 wordsUses giant words (eg, "all gone," "stop that")Imitates environmental sounds (eg, animals)Names one picture on demand	<ul style="list-style-type: none">Holophrases ("Mommy?" and points at keys, meaning "These are mommy's keys")Two-word combinationsAnswers requests with "no"	<ul style="list-style-type: none">Uses 25 to 50 wordsAsks for moreAdds one to two words per week	<ul style="list-style-type: none">Uses two-word sentences (noun + verb)Telegraphic speech50+ words in vocabulary50% intelligibilityRefers to self by nameNames three pictures

Developmental milestones: 24 through 47 months

	Approximate chronologic age				
	24 months	2 years, 4 months	2 years, 6 months	2 years, 9 months	3 years to 3 years, 6 months
Gross motor	<ul style="list-style-type: none">Walks down stairs, holding rail, both feet on each stepKicks ball without demoThrows overhand	<ul style="list-style-type: none">Jumps from bottom step 1 foot leadingWalks on toes after demoWalks backward 10 steps	<ul style="list-style-type: none">Goes up stairs, with rail, alternating feetJumps in placeStands with both feet on balance beamWalks with one foot on balance beam	<ul style="list-style-type: none">Walks swinging arms opposite of legs (synchronous gait)	<ul style="list-style-type: none">Balances on 1 foot: 3 secondsGoes up stairs, no rail, alternating feetPedals tricycleWalks heel-toeCatches ball, arms stiff
Fine motor/writing	<ul style="list-style-type: none">Makes a single-line "train" of cubesImitates circleImitates horizontal line	<ul style="list-style-type: none">Strings large beads (awkwardly)Unscrews jar lidsTurns paper pages (often several at once)	<ul style="list-style-type: none">Makes an 8-cube towerMakes a "train" of cubes and includes a stack	<ul style="list-style-type: none">Makes a 9- to 10-cube towerPuts 6 square pegs in pegboardImitates cross	<ul style="list-style-type: none">Copies circleCuts with scissors: Side to side (awkwardly)Imitates bridge of cubesStrings small beads well
Self-help	<ul style="list-style-type: none">Opens door using knobSucks through strawTakes off clothes without buttonsPulls off pants	<ul style="list-style-type: none">Holds self and/or verbalizes toilet needsPulls pants up with assistance	<ul style="list-style-type: none">Washes handsPuts things awayBrushes teeth with assistance	<ul style="list-style-type: none">Toilet trainedPuts on coat unassisted	<ul style="list-style-type: none">Eats independentlyPours liquidPuts on shoes without lacesSpreads with knifeUnbuttons
Cognitive/academic	<ul style="list-style-type: none">Sorts objectsMatches objects to picturesShows use of familiar objects	<ul style="list-style-type: none">Matches shapesMatches colors	<ul style="list-style-type: none">Re-replaces circle in form board after it has been turned around (little or no trial and error)Points to small details in pictures	<ul style="list-style-type: none">Points to self in photosPoints to body parts according to function (eg, "what do you hear with...?")	<ul style="list-style-type: none">Draws a 2- to 3-part personUnderstands big/small, more/lessKnows own genderKnows own ageMatches letters/numerals
Social/emotional	<ul style="list-style-type: none">Parallel playBegins to mask emotions for social etiquette	<ul style="list-style-type: none">Reduction in separation anxiety	<ul style="list-style-type: none">Imitates adult activities (eg, sweeping, talking on the phone, pretending to hunt animals)	<ul style="list-style-type: none">Begins to take turnsTries to help with household tasks	<ul style="list-style-type: none">Starts to share with/without promptFears imaginary thingsImaginative playUses words to describe what someone else is thinking (eg, "Mom thought I was asleep")
Receptive language	<ul style="list-style-type: none">Follows 2-step commandsUnderstands "me"/"you"Points to 5 to 10 pictures	<ul style="list-style-type: none">Understands "just one"	<ul style="list-style-type: none">Follows 2 prepositions (eg, "put block in...on box")Points to objects by use (eg, "ride in...," "put on feet...," "write with")	<ul style="list-style-type: none">Understands 3 prepositionsUnderstands dirty/wet	<ul style="list-style-type: none">Points to parts of picture (eg, nose of cow, door of car)Understands action words (eg, playing, washing, blowing)Names body parts when function is describedUnderstands negativesGroups objects (eg, food, toys)Understands long/short
Expressive language	<ul style="list-style-type: none">Uses 2-word sentences (noun+verb)Telegraphic speech50+ word vocabulary50% intelligibilityRefers to self by nameNames 3 pictures	<ul style="list-style-type: none">Repeats 2 digitsBegins to use pronouns (eg, I, me, you)Names 10 to 15 pictures	<ul style="list-style-type: none">Echolalia and jargonizing goneNames objects by useRefers to self with correct pronounRecites parts of well-known story/fills in words	<ul style="list-style-type: none">Gives first and last nameRote counts to 3Begins to use past tenseEnjoys being read to (short books)	<ul style="list-style-type: none">Uses 200+ words3-word sentencesUses pronouns correctly75% intelligibilityUses pluralsNames body parts by useAsks to be read to

Developmental milestones: 4 years, 0 months through 7 to 8 years

	Approximate chronologic age			
	4 to 5 years	5 to 6 years	6 to 7 years	7 to 8 years
Gross motor	<ul style="list-style-type: none">Balances on 1 foot: 4 to 8 secondsHops on 1 foot: 2 to 3 timesStanding broad jump: 1 to 2 feetGallopsThrows ball overhand: 10 feetCatches bounced ball	<ul style="list-style-type: none">Walks down stairs, alternating feet, without using railBalances on 1 foot: More than 8 secondsHops on 1 foot: 15 feetSkipsRunning broad jump: 2 to 3 feetWalks backward heel-toeJumps backward	<ul style="list-style-type: none">Tandem walksSkips	<ul style="list-style-type: none">Rides bicycle independentlyBats ball placed on coneDoes somersaults
Fine motor/writing	<ul style="list-style-type: none">Copies squareImitates making a complex gate with cubesTies single knotCuts 5-inch circleUses tongs to transferWrites part of first nameWorks from left to right, top to bottom	<ul style="list-style-type: none">Copies triangleBuilds stairs with cubes from modelPuts paper clip on paperCan use clothespins to transfer small objectsCuts with scissorsWrites first name	<ul style="list-style-type: none">Builds stairs with cubes from memoryDraws diamondCopies flagWrites first and last nameCreates and writes short storiesForms letters with down-going and counter-clockwise strokes	<ul style="list-style-type: none">Writing rate increasesStays on line when writingSpaces between wordsSize of letters becomes uniformLetter reversals disappear
Self-help	<ul style="list-style-type: none">Goes to toilet aloneWipes after BMWashes face/handsBrushes teeth aloneButtonsUses fork well	<ul style="list-style-type: none">Spreads with knifeIndependent dressing	<ul style="list-style-type: none">Ties shoesCombs hairRemembers to bring belongings	<ul style="list-style-type: none">Sticks with tasks (with television off) for up to 20 minutesPays attention to teacher when in a groupCompletes homework on ownAnswers and delivers phone messagesCompletes household chores (with reminders)
Cognitive/academic	<ul style="list-style-type: none">Draws a 4- to 6-part personCan give amounts (usually less than 5) correctlyCompletes simple analogies (eg, dad/boy:mother/____, ice/cold:fire/____, ceiling/up:floor/____)Points to 5 to 6 colorsPoints to letters/numerals when namedRote counts to 4"Reads" several common signs/store names	<ul style="list-style-type: none">Draws an 8- to 10-part personGives amounts (less than 10)Identifies coinsNames letters/numerals out of orderRote counts to 10Names 10 colorsUses letter names as sounds to invent spelling (eg, "N-D-N" for "Indian")By end of kindergarten: Knows sounds of consonants and short vowelsReads 25 words	<ul style="list-style-type: none">Draws a 12- to 14-part personNumber concepts to 20Simple addition/subtractionUnderstands seasonsSounds out regularly spelled wordsBy end of first grade: Reads 250 words	<ul style="list-style-type: none">Knows sounds of consonant digraphs (eg, "ch," "sh")Knows sounds of vowel diphthongs (eg, "oo," "ou")Reads words with r-controlled vowels (eg, bird, burn)Starts "reading to learn" not just "learning to read"Two-place addition/subtractionEnjoys reading independentlyRemembers spelling words
Social/emotional	<ul style="list-style-type: none">Deception: Interested in tricking others and concerned about being tricked by othersHas a preferred friendLabels happiness, sadness, fear, and anger in selfGroup play	<ul style="list-style-type: none">Has a group of friendsApologizes for mistakesResponds verbally to good fortune of others	<ul style="list-style-type: none">Has best friend of same sexPlays board gamesDistinguishes fantasy from realityWants to be like friends and please them	<ul style="list-style-type: none">Avoids hurting others in playLearns from mistakesHelps younger childrenStrong notions about what is fairTakes turns in conversationsDelays gratification and waits to take turnInterested in the opinions of peers
Receptive language	<ul style="list-style-type: none">Follows 3-step commandsPoints to things that are the same versus differentNames things when actions are described (eg, it swims in water, you cut with it, it is something you read, it tells time)	<ul style="list-style-type: none">Knows right and left on selfPoints to different one in a seriesUnderstands "er" endings (eg, batter, skater)Understands adjectives (eg, bushy, long, thin, pointed)Enjoys rhyming words and alliterationsProduces words that rhymePoints correctly to "side," "middle," and "corner"	<ul style="list-style-type: none">Asks what unfamiliar words meanCan tell which words do not belong in a group	<ul style="list-style-type: none">Understands opposites and word analogiesKnows right and left on othersUnderstands days and months
Expressive language	<ul style="list-style-type: none">Repeats 4- to 6-syllable sentencesUses 300 to 1000 wordsTells stories100% intelligibility with few articulation errorsUses "feeling" wordsUses words that tell about time	<ul style="list-style-type: none">Repeats 6- to 8-syllable sentencesDefines simple words2000 word vocabularyKnows telephone numberResponds to "why" questionsRetells stories with clear beginning, middle, and end	<ul style="list-style-type: none">Repeats 8- to 10-word sentencesDescribes events in an orderly wayKnows days of the week10,000 word vocabulary	<ul style="list-style-type: none">Masters "r" sound in speechTells timeUses complex and compound sentencesTalks about a range of topics